



THE ASSOCIATION OF TEACHING ENGLISH  
AS A FOREIGN LANGUAGE  
IN INDONESIA

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*Teaching and Assessing L2 Learners  
in the 21st Century*



ENGLISH DEPARTMENT  
FACULTY OF LETTERS AND CULTURE  
IN COLLABORATION WITH  
UDAYANA UNIVERSITY POST GRADUATE STUDY PROGRAM

**BOOK 1**

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**DIALOGIC BOOK READING PRACTICES FOR PRIMARY SCHOOL  
EFL LEARNERS.....**

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*Syandianita.....*

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# INNOVATION OF TEACHING AND LEARNING ENGLISH APPLIED TO ANIMAL SCIENCE STUDENT WITH THE COMBINATION OF COMPARATIVE MEDIA AND AUDIO VISUAL

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## ABSTRACT

Currently, knowledge era is not only concern on books but also on the use as the product to enhance the intellectual capabilities. Technology development can support the process of teaching and learning in the classroom activities and language laboratory. Computer and audio visual are the essential media to assist a lecturer, besides books or handouts given to the students which also supported the method of teaching according to the needs. In this research, we have observed and analyzed 96% students in Faculty of Animal Science in two different classes, 46 students in class A and 48 students in class B, year 2014/2015 by using Collaborative Teaching Learning (CTL) system for about one semester. Besides, comparative materials were given on the scope of Reading, Writing, Listening, and Speaking related to animals and their habits by using audio visual materials combined with ONIC DL-300 plus program provided in the language laboratory, Faculty of Animal Science, Udayana University. This study is an element in teaching and learning English. The progress of learning can be observed and analyzed from their result of evaluation in the classroom and language laboratory. In this case, the result of achievement can be seen from their final scores of soft skill including assignment, assignment practicum, mid test and also final test. It showed that 100% students passed the final range scoring in class A and 96% students passed in class B.

**Keywords:** audio visual, collaborative materials, computer, and technology

## 1 INTRODUCTION

Sitepu (2014) conveyed that the resources of learning is essential to provide and knowledge to students since they can learn how to learn educationally without depend on others in the future; learning for their own life; to build up a learning society; and educated society. In his research, he emphasized the importance of teaching aids in giving a relatively more concrete material and enhance the memories of students in studying. Innovation of teaching materials are essential to improve students' ability to learn English academically, particularly for Asian. Major problems in reading, writing, listening, and speaking



## AND LEARNING AL SCIENCES ON OF COMPUTER VISUAL

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activities even though these students have been studying the  
The class atmosphere will be influencing their way in  
and building up motivation is required for them, if they have it in  
Pardiyono (2010) mentioned that comfortable condition of  
optimize their result of learning by creating an enjoyable, relax  
So, they can understand that they should cooperate in the  
what should be prepared in learning the second language.  
students have special problems regarding their background of  
These influence to the process in which lecturers have the  
solution of problems for those science students.

media such as computers, film, radio, television, etc. are supporting  
for the lecturers or teachers in order to give a concrete  
and increase their memorizing and understanding the knowledge  
Tuan (2003) explained that online environments support  
or generally equivalent to those resulting from traditional, face-  
Other hand, unique characteristics of the medium may  
particular kinds of learning suggest certain strategies and  
enhance the learning effectiveness of online. These are  
learning, or think to be known, learning in asynchronous online  
as the globalization era technologies accommodate the  
The varieties of resources study assist students and lecturers  
field study in the society and surroundings. Moreover, ONIC  
program installed in the computer which could be effective in  
especially for English since it can control the students' ability and  
from the main computer and students' computer  
to transfer the messages and stimulate the process of  
software and hardware as the combination media for learning  
besides environment, teacher or lecturer who also

Constructing and Learning (CTL) is an active process of studying a  
students' skill of English, competence and their interest. The  
to the students by using creative strategies to  
the language as of: applying content of subject within  
to give meaning to the lessons. According to Johnson  
CTL is the process of education to assist students in combining  
context of activities i.e. context of individual  
In this case, components of meaning are created based on  
expressing their ideas through thinking on what they  
which related to their subject of study. Animalscience's  
have been using this CTL for the system of learning and  
for them to use this kind of system since they are short  
English, not similar to those who continually study the  
Department. They have difficulties in reading, writing, speaking  
the language especially English since their concern is  
which mostly implementing Indonesia language in the  
learning for most subjects in this faculty. These problems can be  
language laboratory after the session of meeting in class.

## 2 METHOD

The method of research descriptively and qualitatively conducted as follows:

- (a) Data was collected and sorted from the two classes in the Faculty of Animal Science, Udayana University.
- (b) Data was analyzed from major cases found in the classroom explained in detail with example of the scope of research. Further information related to the findings. Constructivist Learning (CTL) theory was used in the observation activity. The result mentioned with the total number of problems and scoring found in the study but not given in detail manner.

## 3 FINDINGS AND DISCUSSION

### 3.1 Computer Media as Controlling System

Three hours studying within two hours lesson in classes and additional practicum had forced the students to improve their skills of English. To use the facilities of multimedia laboratory with the system installed in the computer, this lab provided with 19 (nineteen) computers and 1 (one) main computer lecturer. The function of the main computer is design to be able to control activities through the screen and insert additional materials required during the

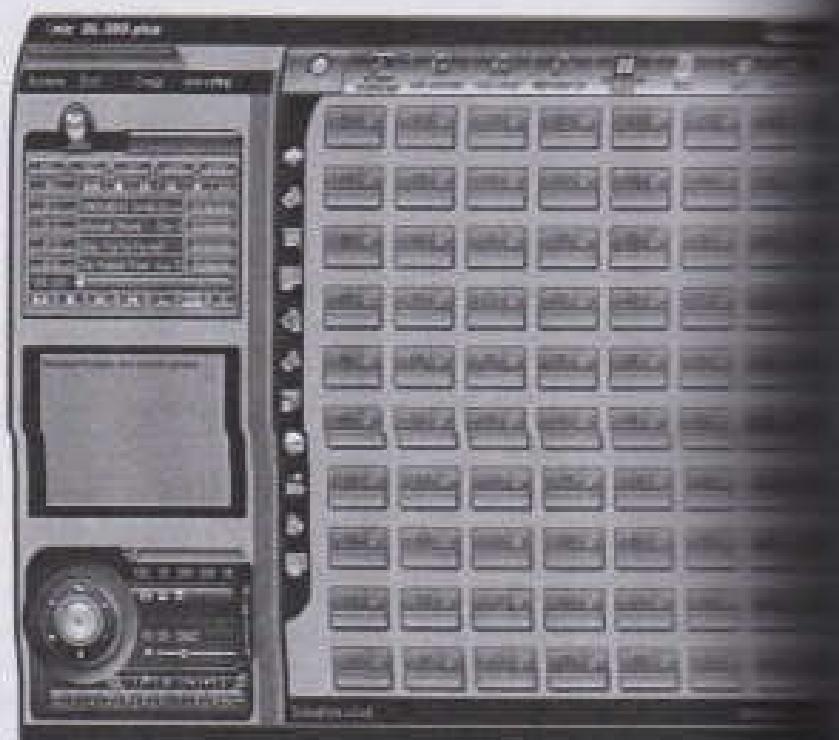


Fig.1. Main Computer Display  
(Teacher's Manual ONIC DL-300)

At the above display multi function can be executed by the lecturer to ensure that unfocused students can still be captured by pressing the

conducted, consisted of two classes (class II and III) in the English Department, University. The data was found in the classroom. The scope of discussion was findings. Contextual factors in observation and number in percentage were given in detail numbers.

classes and additional skills of English. It was installed in the computer and 1 (one) main computer to be able to access materials required during the

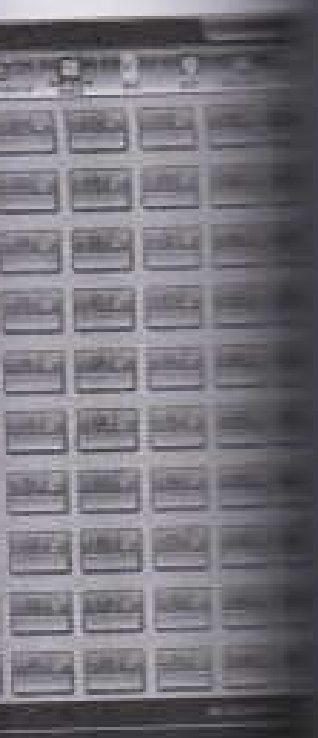


Figure 1  
Computer Display  
(ONK DL-300)

by the lecturer in the  
by pressing the computer

Transferring teacher's screen to the whole students' screen in order to share together was supported by clicking on the screen broadcast. In this case, lecturer and students can still be organized since call answer program for the lecturer and also students. In addition, quiz, test and listening and speaking within the recording voices can also be supported to the students during the practicum. Since there were limited numbers of computers in 2014-2015 and limited numbers of computers provided, so only 14 students to enter the lab in 2 days session. Mostly, students spent approximately 3 hours on Tuesday and Thursday. Two classes were serious in each meeting to participate in the activities and discussion observed from their activities and attendance. In some cases, students worked individually through self learning and in some cases they worked in groups for the activities of recording and discussions. Regular activities can increase their knowledge and ability of English after 6 (six)

### 3

#### Materials in Teaching and Learning

new technologies diffusion have contributed to the development of teaching. These have the important role as aid of teaching of second language. Software programs also include tools for teachers to comment on students' work as the tools to increase amount of instructor feedback to students. Tools, automated essay scoring, and open-source netbooks that can enhance effective writing for meaningful social purposes, mastery of students' academic language proficiency. His papers have taken the right position for learning and teaching writing. Even though his research was using different software, with ONK DL-300 system used in the multimedia lab of

- transfer the messages transfer to the students
- save time and man power
- increase process of learning
- improve the quality of skills
- increase students self confidence
- increase experiences and heterogeneity perception of students

The system cooperates with the curriculum use in the university for the English Department. The system cooperates with the curriculum use in the university for the English Department of study but General English (Reading, Writing, Listening and Speaking) materials in which texts and topics used in classes concern i.e. if lecturers are presenting the topic of poultry, then the material or text are related to the subject. Preliminary task was to find out the meanings of words as of poultry, poultry, feather, eggs, etc. Then, texts for discussion were poultry's product so students have to listen and discuss, mention related to their knowledge and list them with



On the above photo we could explain that there is a combination classroom with a wide screen to be viewed for the material and students come to the classroom as being instructed and even sent through e-mail with assignments. It can be found that 2 (two) classes able to transfer their knowledge through this system fulfill their requirement of learning and studying English. This technology attracted their attention and realized them of the importance of being active to be a student as the key to succeed good marks.

| Domesticated animals | Animals' Product and Benefit |  |
|----------------------|------------------------------|--|
| Cattle               | Meat                         | Food (meat ball, steak, hamburger, etc.)       |
|                      | dairy milk                   | butter, cheese, yogurt, milk powder            |
|                      | Hides                        | leather for shoes, jacket, handbag, drum, etc. |
|                      | Horns                        | accessories (necklace, earrings, etc.)         |
| Chicken, duck, goose | furnish materials            | medicines, soap and glue, etc.                 |
|                      | Meat                         | food (meat ball, nugget, sausage, etc.)        |
|                      | Goose feathers               | Accessories (hat, carpet, etc.)                |
|                      | Eggs                         | meals, accessories, etc.                       |
| Sheep                | chicken feathers             | shuttle cock, accessories                      |
|                      | Meat                         | food (soup, barbecue, etc.)                    |
| Goat                 | Wool                         | clothes, carpet                                |
|                      | Milk                         | food (soup, satay, etc.)                       |
| Pig                  | Meat                         | yogurt, ice cream                              |
|                      |                              | food (meat ball, soup, etc.)                   |

At the above table showed that students can realize, express their ideas about the products that they gave listed. They explained and mentioned that the whole animal has many uses. Meat used for human as food to eat, have benefits for human life and health. They also have multi use for its product of meat, milk, hides, horns, and furnish materials.



...materials or furs produced clothes and carpet, except pigs. Generally, ...the meaning of animals' product by imagining and observing the ...market or supermarket in their daily life activities. The combination ...writing, speaking and paragraph writings can be assigned to the ...of materials, but grammar mistakes and lexical choices were still ...but their eagerness of learning English had encourage them ...mistakes and submit the correction as in Rinaldy's *et al.* (2014)

...usually used for the manufacture of drums, drum, bag leather, ...be used as materials for clothes. Bones and horns are usually ...the wall or as a regular display that is placed in the living room. ...been made in the form of engraving. Meanwhile, goats produce ...milk with so many benefits to cure diseases, made

...combination of computer ... screen for their ... with the ... their knowledge by ... product is similar to dairy cattle provide milk with benefits ... to use the ... body scrubs, and mask.

...studying English. The ... find difficulties in finding the suitable lexical choice for their ... specific items such as skin should be replaced into hides, to cure ... body. Conjunction words for the second sentence in addition ... unfamiliar words should be repeated such as: usually, which had ... in the form of engraving. However, students have the ideas to ... and made correction afterwards besides Indonesia language as ... (mother tongue) influence could not be avoided in the process of ... and also speaking. In this case, lecturer had to give explanation ... of animal science should be noticed by the whole students by giving ... for guidance. Drilling was the important part to be decided to ... understanding of contextual meaning necessary for the whole

#### Product and Benefit

...ball, steak, barbecue, ...  
...ese, yogurt, and ...  
...shoes, jacket, bags, ...  
...s (necklace, earrings, ...

#### Contextual Teaching and Learning (CTL) and Audio Visual

...to assist teachers or lecturers by relating their concept of materials ... of students and motivate them to make a relationship between ... the daily life implementation of students as part of the society ... has been conducted with the animal's science students and ... their understanding of the scope of studying English since ... of teaching is required. Related materials with the animal ... encourage students' capability through discussion in classes

...ap, barbecue, etc.)  
...carpet  
...up, satay, etc.)  
...ice cream  
...eat ball, soup, etc.)  
...express their idea ...  
...that the whole ...  
...for human life and ...  
...horns, and furnish ...

those used in animal science. Video of baby animals was presented to give the first sight students shock to hear the speed of language spoken by the speaker. In contrast, after the second trial it seemed they got familiar with the sound and the meaning by listening and reading small text captured, listed from internet, computer or papers, i.e. baby pig is called piglet, baby cattle or cow is called calf, goats are kids, etc. They learnt how to pronounce the words and understand which was repeated by the speaker who can also act as an instructor during.

Learning resources and system approach of CTL has the potential to turn into cognitive, affective and psychomotoric experiences for the students to help guide them in studying English. Students were given an assignment to prepare of their activities in classes and practicum in order to know their own progress and additional point. Effectiveness of teaching and learning in our semester was passed in the final scores and range. 94 (ninety four) students of semester 1 classified into 2 (two) classes, Class A and B. The evaluation score, consisting assignment and disciplines, 30% of Mid Test, 20% Practicum and 40% of final test, this is 3 (three) points credit scores. The overall evaluation for semester 1 meeting including test and practicum showed that 100% students passed in class A. 96% students passed in class B. It meant that good result had been achieved by the majority number of students passed in this semester with the contextual teaching and learning English.

#### 4 CONCLUSION

Facilities provided in an institution of education and innovation designed to improve students' skills in improving themselves are the responsibility of teachers. They can also students obtain and understood with the knowledge for their own learning. Media have been used to explore their experiences and create a new learning. A combination of four subject of study in reading, writing, listening and speaking could increase the process of learning and teaching in classroom and learning.

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